

Building Incremental Success: *Graduated Exposure Intervention Tracker*

Phase 1: Baseline

Setting: _____

Trial/Date	Distance from Target Setting	Behaviors Exhibited

Average Distance: _____

Phase 2: Intervention

Student will be rewarded in increments, beginning at a distance prior to displaying the behavior (as determined by above data). When the student is successful at the distance **two trials in a row**, increase the goal distance 20%.

Possible rewards to motivate individual student:

Trial/Date	Goal Distance	Behaviors Exhibited	Reward

Phase 3: Entering the Setting

Once the student is able to safely get to the doorway of the environment, (3 times in a row), reward them for entering the classroom. Then, slowly increase the time spent in the setting to earn the reward.

Trial/Date	Goal Time spent in setting	Behaviors Exhibited	Reward

Phase 4: Participation

Once the student is able to physically remain in the setting for a reasonable amount of time, slowly increase the tasks or expected participation to earn the reward.

Trial/Date	Participation Goal	Behaviors Exhibited	Reward