**Functional Communication Training (FCT)**

Data Sheet

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of: \_\_\_\_\_\_\_\_\_\_

FCT Sentence Frames/Nonverbal Symbols: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intervention Practice:** *Practice using the FCT while the student is calm and behaving appropriately. Prompt student to use their FCT prior to reaching their “maximum” time for that activity.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | M  | T | W | R | F |
| Activity:  |  |  |  |  |  |
| Activity:  |  |  |  |  |  |
| Activity:  |  |  |  |  |  |

**Intervention Data Collection:**

|  |  |  |  |
| --- | --- | --- | --- |
| Date: | **Antecedent** / *(Prompt)* | Specific **Behaviors***(Use of FCT or Running Away)* | **Consequence** *(Need met, Reward, Verbal Praise, Time Away)* |
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|  |  |  |  |
|  |  |  |  |

**Total/week:**

Used FCT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ran away/eloped: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_