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| --- | --- |
| **Student:**   | **Teacher:** |
| **Observer/Interviewer:** | **Subject:**  |
| **Date:**  | **Behavior:**  |

**Directions:** Read each question and circle the answer that most accurately reflects the frequency with which this behavior typically occurs.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Never | Rarely | Sometimes | Often | Constantly |
| 1. Does this behavior occur if the student works independently? |  |  |  |  |  |
| 2. Does this behavior occur after the student ahs been asked to perform a difficult task? |  |  |  |  |  |
| 3. Does this behavior occur when you are working with students other than the target student? |  |  |  |  |  |
| 4. Does this behavior occur in the presence of certain peers? |  |  |  |  |  |
| 5. Does this behavior occur during transition times or during nonstandard activities (e.g. assemblies)? |  |  |  |  |  |
| 6. After the behavior has occurred, does the student receive peer attention? |  |  |  |  |  |
| 7. After the behavior has occurred, do peers leave the student alone? |  |  |  |  |  |
| 8. After the behavior has occurred, does the student receive teacher attention?  |  |  |  |  |  |
| 9. After the behavior has occurred, do you stop making requests or allow student to stop the academic activity?  |  |  |  |  |  |