#### FUNCTION-BASED BEHAVIOR INTERVENTION COMPETING PATHWAYS SUMMARY STATEMENT

Student: Michael

Date: 03/03/07

#### Intervene

(Alter antecedents further) Neutralize by allowing break

following altercation

**Intervene:** shape, model and cue, alter environment to support positive behavior



### Desired Alternative

(general positive behavior)

Completes work without complaints



## Typical Consequence

(educational outcome desired)

Earns points, good grades, and the next assignment



### Setting Events

(If this periodic event happens...)

Altercation with peer during passing period



### Triggering Antecedents

Asked to do difficult independent seat work







## Problem Behavior

Refuses to follow directions, swears and hits







# Maintaining Consequences

Avoids task



**Intervene:** teach FERB and reinforce and prompt as needed

## Acceptable Alternative

(Functionally Equivalent Replacement Behavior)

Asks for a "break" or time away within the classroom



Allow maintaining consequences