**ENVIRONMENTAL OBSERVATION FORM**

|  |  |  |
| --- | --- | --- |
| **Student:** | | **Teacher:** |
| **Observer/Interviewer:** | | **Subject:** |
| **Date:** | **Behavior:** | |

**Identified skill deficit(s) requiring teaching:**

**Physical Setting (e.g., noise, crowding, temperature)**

**Social Setting: (interaction patterns, with and around the student)**

**Activities: (activities/curriculum match learner needs?)**

**Scheduling Factors: (timing, sequencing, and transition issues)**

**Degree of Independence: (reinforcement intervals appropriate to foster independence)**

**Degree of Participation: (group size, location, and participation parameters)**

**Social Interaction: (social communication needs match instruction and opportunities)**

**Degree of Choice: (amount of choice making and negotiation present in the environment)**