

Article APA citation:

QUALITY INDICATORS		RATING 1 yes, .5 partial, 0 for none
1.0	Context and setting: <i>as relevant to the particular study, for example type of program or classroom, type of school (e.g., public, private, charter, preschool), curriculum, and socioeconomic status.</i>	
2.0	Participants: <i>general demographics and disability.</i>	
3.0	Intervention agent: <i>role, training, and qualifications.</i>	
4.0	Description of practice: <i>practice/intervention, actions, and materials.</i>	
5.0	Implementation fidelity: <i>exposure and frequency using direct, reliable measures (e.g., observations using a checklist of critical elements of the practice).</i>	
6.0 *	Internal validity: <i>The independent variable is under the control of the experimenter. The study describes the services provided in control and comparison conditions and phases. The research design provides sufficient evidence that the independent variable causes change in the dependent variable or variables.</i>	
7.0	Outcome measures/dependent variables: <i>clearly defines and describes measurement of the dependent variables, reports on effects of intervention on all measures with appropriate frequency and timing, and provides evidence of adequate validity and reliability.</i>	
8.0	Data Analysis. <i>Data analysis is conducted appropriately. The study reports information on effect size.</i>	

*For 6.0, use .5 for non-RCT research. If study doesn't describe intervention well, don't use, but keep file of those read and not met our quality standards

Adapted from: Council for Exceptional Children, (2014). Council for Exceptional Children: Standards for evidence-based practices in special education, *Exceptional Children*, 80(4), 504-511. doi: 10.1177/0014402914531388