# Functional Behavior Assessment

Complete an FBA for each behavior that is interfering with the student’s learning or that of others.

## Identifying Information

<table>
<thead>
<tr>
<th>Student</th>
<th>Date of Birth</th>
<th>Age</th>
<th>M</th>
<th>F</th>
<th>Grade</th>
<th>School</th>
<th>District</th>
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<th>Staff Participating in Assessment</th>
<th>Date of Assessment</th>
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## Target Behavior #

Describe specifically what the behavior look like. If there is more than 1 behavior complete an additional form.

## Identify and Describe the Data Sources Used to Analyze These Behaviors

- [ ] Interview
- [ ] Observation
- [ ] Review of Records (health, discipline, etc.)

## Describe the Frequency, Intensity, and Duration of the Behavior

When does the behavior occur? How often? How long does it last? Description should be based upon data collection and/or record review.

## What are the Predictors/Triggers for Each Behavior?

Describe the situations in which the behavior is likely to occur: people, time, place, subject, etc.

## What are the Consequences the Student Achieves by the Behavior?

Describe what happens after the behavior occurs and/or what the student gets/avoids or protests.

## What is the Function of the Behavior?

Is it to obtain, avoid, or protest?

## What Alterations to the Environment, Instruction, or Interactions Could Prevent the Behavior from Reoccurring?
**Identify Functionally Equivalent Replacement Behaviors.** Describe what the student should do INSTEAD of the problem behavior.

**Describe Current Methods of Reinforcement and Recommend Any Changes in Reinforcement**

**What Goals, Services, Etc. Are You Recommending?**

<table>
<thead>
<tr>
<th>Goals numbered</th>
<th>Other recommendations</th>
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Completed by

Date