

# Functional Behavior Assessment

Complete an FBA for each behavior that is interfering with the student's learning or that of others



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SELPA  
9/08

## IDENTIFYING INFORMATION

Student	Date of Birth	Age	<input type="checkbox"/> M	<input type="checkbox"/> F
Grade	School	District		
Staff Participating in Assessment	Date of Assessment			

<b>TARGET BEHAVIOR #</b> <i>Describe specifically what the behavior look like. If there is more than 1 behaviors complete an additional form.</i>	
<b>IDENTIFY AND DESCRIBE THE DATA SOURCES USED TO ANALYZE THESE BEHAVIORS</b>	<input type="checkbox"/> Interview <input type="checkbox"/> Observation <input type="checkbox"/> Review of Records (health, discipline, etc.)
<b>DESCRIBE THE FREQUENCY, INTENSITY, AND DURATION OF THE BEHAVIOR</b> <i>When does the behavior occur? How often? How long does it last? Description should be based upon data collection and/or record review</i>	
<b>WHAT ARE THE PREDICTORS/TRIGGERS FOR EACH BEHAVIOR?</b> <i>Describe the situations in which the behavior is likely to occur: people, time, place, subject, etc.)</i>	
<b>WHAT ARE THE CONSEQUENCES THE STUDENT ACHIEVES BY THE BEHAVIOR?</b> <i>Describe what happens after the behavior occurs and/or what the student gets/avoids or protests.</i>	
<b>WHAT IS THE FUNCTION OF THE BEHAVIOR?</b> <i>Is it to obtain, avoid, or protest?</i>	
<b>WHAT ALTERATIONS TO THE ENVIRONMENT, INSTRUCTION, OR INTERACTIONS COULD PREVENT THE BEHAVIOR FROM REOCCURRING?</b>	

<b>IDENTIFY FUNCTIONALLY EQUIVALENT REPLACEMENT BEHAVIORS.</b> Describe what the student should do INSTEAD of the problem behavior.	
<b>DESCRIBE CURRENT METHODS OF REINFORCEMENT AND RECOMMEND ANY CHANGES IN REINFORCEMENT</b>	
<b>WHAT GOALS, SERVICES, ETC. ARE YOU RECOMMENDING?</b>	Goals numbered      Other recommendations

Completed by

Date