Pathway Chart Quality Checklist:

☐ Is the problem behavior operationalized?

☐ If there is more than one function or problem behavior, have you completed a pathway chart for each?

☐ Is the Desired Alternative (upper pathway) truly an expected behavior for all students?

☐ Is the Acceptable Alternative – FERB (lower pathway), a behavior performed by the student that will achieve the same outcome as the problem behavior?

☐ Is there a setting event that is affecting or contributing to the behavior? (Such as forgot meds, bus incidence, not enough sleep, peer conflict, change in evening ritual)

Note: There may be NO setting event.