

RIRD Examples

Questions should only be used as a part of the RIRD intervention if the child has the verbal (or AT, or sign language) ability to answer the questions. Consider this before using the following suggested questions. Questions can also be drafted with the interests of the student in mind for a more student-centered approach.

First, say the name of the child in a calm even tone, and give eye contact if appropriate.

General Questions:

1. What day is it today?
2. What is the weather like outside?
3. Do you have any brothers and sisters?
4. Did you have breakfast this morning?
5. What did you pack for lunch?
6. What is the name of the town you live in?
7. Did you wear jeans to school today?
8. What time do we have recess?
9. How did you get to school today?
10. What is your middle name?

Animal Sounds:

1. What sound does a dog make?
2. What sound does a cat make?
3. What sound does a cow make?
4. What sound does a horse make?
5. What sound does a sheep make?
6. What sound does an owl make?
7. What sound does a monkey make?
8. What sound does a frog make?
9. What sound does a duck make?
10. What sound does a lion make?

Fill-in-the-Blank Statements

1. You sleep in a ____.
2. The sky is ____.
3. A bird lives in a ____.
4. You taste with your ____.
5. 1, 2, 3, 4, ____.

Physical Examples (may give a visual model):

1. Touch your nose.
2. Clap your hands.
3. Put your hands on your head.
4. Touch your knees.
5. Cover your eyes.
6. Stomp your foot.
7. Jump
8. Push your palms together
9. Cross your ankles.
10. Rub your ear.

Questions specific to Interests:

Thomas the Train

1. What is the name of your favorite engine?
2. The trains ride on a ____.
3. What color is Percy?
4. What is the name of the conductor?
5. When the trains are finished work, where do they go?
6. What is your favorite episode called?
7. What is the name of the helicopter?
8. Who do you think is the strongest engine?
9. What is the name of the No. 5 red engine?
10. How many driving wheels does Thomas have?