

Pathway Chart Quality Checklist:

- Is the problem behavior operationalized?
- If there is more than one function or problem behavior, have you completed a pathway chart for each?
- Is the Desired Alternative (upper pathway) truly an expected behavior for **all** students?
- Is the Acceptable Alternative – FERB (lower pathway), a behavior performed by the student that will achieve the same outcome as the problem behavior?
- Is there a setting event that is affecting or contributing to the behavior? (Such as forgot meds, bus incidence, not enough sleep, peer conflict, change in evening ritual)
Note: There may be NO setting event.